




Thomas Russell Junior School



Thursday 14th May 2020

#BornReady!

#Ready4theBobs!

9 - 9.30am	<p>'PE with Joe'</p> <p>Start the day with some action!</p> <p>A 30 minute workout with Joe Wicks on YouTube.</p>	
9.30 - 11am	<p>Activity 1: SPaG Mat. Have a go at the SPaG questions. Remember *** is the toughest challenge.</p> <p>Activity 2: Read through Thursday's lesson plan - page 1.</p> <p>First, read about Lizzie Greenwood and the Day 13 Diary (pages 2 and 3). Can you find aspects of informal writing in this post?</p> <p>Next, review clauses and conjunctions - page 4 - and have a go at the Antarctic Clauses and Conjunctions worksheet - page 5. Top tip! Remember: a clause contains a verb, a phrase doesn't.</p> <p>Finally, investigate a place you would like to visit or have visited previously. Write a blog or record a vlog thinking about what it would be like to visit that location. The location might not even be on this planet. We would love to hear your ideas.</p>	
11.15 - 12.15pm	<p>Calculating Area</p> <p>Recap on the Learning Reminders on pgs. 2,3 and 4. The mild questions are on pgs. 5&6; the harder 'Hot' questions are on p.7&8. Finding it a bit tricky? 'Folding areas' on p. 10 can help you. Feeling confident? Then answer 'Check your understanding' on p.12.</p>	
Lunchtime!	<p>Which is better - being invisible or being able to fly? Why?</p>	

1.15 – 2.15pm



Cooking

Design and Technology and Science

Here's one for all you budding bakers out there, have a go at making a whole solar system from your kitchen with this super cute planet cookies! The baking and decorating will keep even the most energetic of you busy during lockdown.

<https://www.bbcgoodfoodme.com/recipes/planet-cookies>

What facts can you remember about the Solar System? You learnt about it in Year 5.

Remember to email Year 6 staff with your creations.

2.30 – 3.30pm

PSHE

An exercise to explore how to prevent or stop cyber bullying.

"This is an extract from Maz's diary, Maz is female and 11. Recently Maz has been receiving horrible texts on her mobile phone"

Q: What impact might this bullying be having on Maz?

"Things are getting worse. Now it is on my laptop too. I can't escape it. Every time I turn it on there seems to be something else, some more horrible things. I just wish I could tell someone."

Q: Maz said things were getting "worse". In what different ways do you think she is being bullied through her computer?

Maz said that she wishes that she could tell someone, who could she ask, can you think of 5 different people?

- From your ideas who do you think would be the best person or people for Maz to talk to about this and why?
- Is there anyone you didn't think about that she could talk to or go for information or advice?

Here are some places she could go and get help/ advice:
Childline, Kidscape, www.cyberbullyhelp.com,
www.cyberbullying.co.uk)

Stay Safe Year 6 😊